N.I.	
IName:	

Please complete these problems to review what we have learned in 2^{nd} grade this year.

I. Complete the chart:

428

Tens	Hundreds

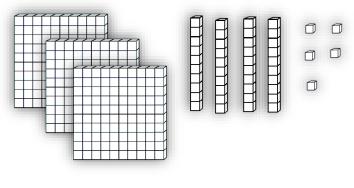
2. Start with 45. Count by 5's. What are the next 4 numbers?

45, ____, ____, ____,

3. Solve:

7 62 8

4. Count the base ten blocks and write the number on the line.



ANSWER:

- 5. Naomi solved the problem 46 + 25 by adding 40 + 20 + 6 + 5. Is this strategy correct? Explain why or why not?
- 6. Solve:

1 5 2 1 + 2 8

7. Write the number in expanded form.	8. Mentally add 10 and subtract 10 from the number.
982	
	86 87 88
ANSWER:	
9. Start with 156. Count by 100's. What are the next 4 numbers?	IO. Draw a picture to show how to solve:
	462-101=
I56,,,,	
	ANSWER:
II. Complete the chart.	12. Explain how to solve:
367	I5 + 5I=
100 more	
IOO less	
	ANSWER:

13. Solve:	14. Write the standard form of the number:
35-14=	700 + 80 + 3
	ANSWER:
I5. Mentally add 100 and subtract 100 from the number.	16. Complete with the correct symbol < > or =.
426	4 hundreds 7 tens 7 ones
Add 100 Subtract 100	500+90+6 600+90+5 879 897
I7. Solve:	18 Draw a piatura ta abaw baw ta
26 + I3 + 38 =	18. Draw a picture to show how to solve: $62 + 45 =$
	ANSWER:
ANSWER:	/ \(\(\) \

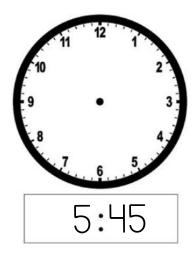
19. Tiffany had 34 suckers. She have 8 suckers to a friend. Then her brother gave her 3 more suckers. How many suckers does Tiffany have now?	20. Is 15 an even or odd number? Prove your answer.
ANSWER:	ANSWER:
21. Make a repeated addition equation for the array.	22. Draw an array.
Equation:	4 columns, 2 rows 24. Maggie had 12 pencils. She lost 4
Prove your answer with a drawing and an equation. Equation:	pencils. How many pencils does she have left? ANSWER:

25. Draw a shape that has six sides and six angles. What is the name of the shape? SHAPE:	26. Partition the circle into fourths.
NAME:	
27. Partition the square in halves two different ways.	28. Draw a shape that has five sides and five angles. What is the name of the shape? SHAPE: NAME:
29. Chad bought a milkshake. He got back 2 quarters, I dime, 3 nickels and 2 pennies. How much money did Chad get back?	30. Liz ran 5 miles. Steve ran 13 miles. How much farther did Steve run than Liz? WRITE AN EQUATION AND SOLVE THE PROBLEM.
ANSWER:	ANSWER:





32. Fill in the analog clock to match the digital clock.



33. It rained 4 inches on Tuesday and 6 inches on Wednesday. How much did it rain altogether?

WRITE AN EQUATION AND SOLVE THE PROBLEM.

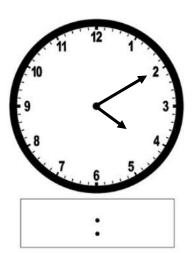
ANSWER:

34. Show the solution to this problem on the number line.

$$75 - 18 =$$

41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80

35. Write the time shown on the clock?



36. What does the prepresent in this equation?

20 meters + 🕡 = 32 meters

37. Count the money.



ANSWER: _____

38. Look at the picture graph. Then answer the questions.

WEATHER GRAPH

sunny	
rainy	00000
snowy	
cloudy	
windy	

How many days were sunny?

Were there more rainy or cloudy days?

How many days were windy and snowy? _____

2	1	2	4	4	5	8	3	4	3
+5	<u>+6</u>	+8	<u>+3</u>	+9	<u>+9</u>	<u>+0</u>	<u>+8</u>	<u>+6</u>	<u>+2</u>
0	8	3	0	4	6	9	1	7	0
<u>+l</u>	<u>+5</u>	<u>+</u> 9	<u>+4</u>	<u>+2</u>	<u>+7</u>	<u>+2</u>	<u>+7</u>	<u>+3</u>	<u>+5</u>
9	5		0	2	8	5	9	3	4
<u>+9</u>	<u>+2</u>	<u>+2</u>	<u>+</u> 9	<u>+2</u>	<u>+7</u>	<u>+3</u>	<u>+7</u>	<u>+4</u>	+0
7	0	5	2	6	0	9	6	2	5
<u>+8</u>	<u>+7</u>	<u>+</u> l	<u>+4</u>	<u>+</u> l	<u>+2</u>	<u>+5</u>	<u>+2</u>	<u>+</u> 9	<u>+7</u>
7	1	5	9	9	4	2	3	7	5
<u>+l</u>	<u>+4</u>	<u>+5</u>	<u>+3</u>	<u>+0</u>	<u>+5</u>	<u>+6</u>	+0	<u>+7</u>	<u>+0</u>
ا	2	3	7	8	6	2	6	8	3
<u>+5</u>	+0	<u>+7</u>	<u>+0</u>	+9	<u>+3</u>	+3	<u>+0</u>	<u>+3</u>	<u>+l</u>
ا	0	2	8	6	1	4	6	8	7
<u>+8</u>	<u>+0</u>	+7	<u>+4</u>	<u>+8</u>	<u>+0</u>	<u>+8</u>	<u>+5</u>	<u>+</u> l	<u>+</u> 9
ا	7	9	2	0	3	8	6	9	5
<u>+9</u>	<u>+2</u>	<u>+6</u>	<u>+l</u>	<u>+8</u>	<u>+5</u>	<u>+2</u>	<u>+4</u>	<u>+4</u>	<u>+8</u>
3	1	4	8	5	6	7	3	0	4
+6	<u>+3</u>	<u>+4</u>	<u>+6</u>	<u>+6</u>	+9	<u>+6</u>	+3	<u>+6</u>	<u>+l</u>
6	9	7	0	4		7	5	8	9
+6	<u>+8</u>	<u>+4</u>	<u>+3</u>	<u>+7</u>	<u>+ </u>	<u>+5</u>	<u>+4</u>	<u>+8</u>	<u>+l</u>

9	6	5	8	2	9	0	8	9	8
<u>-5</u>	<u>-5</u>	<u>-0</u>	<u>-8</u>	<u>-</u> l	<u>-7</u>	<u>-0</u>	<u>-3</u>	<u>-l</u>	<u>-4</u>
8	6	8	7	4		3	9	6	5
<u>-8</u>	<u>-0</u>	<u>-2</u>	<u>-5</u>	<u>- 1</u>	<u>- </u>	<u>-0</u>	<u>-7</u>	<u>-6</u>	<u>-4</u>
6	4	9	9	8	7	3	4	2	7
<u>-3</u>	<u>-4</u>	<u>-8</u>	<u>-2</u>	<u>-6</u>	<u>-4</u>	<u>-</u> l	<u>-2</u>	<u>-0</u>	<u>-1</u>
9 <u>-</u> 9	5 <u>- </u>	3 <u>-2</u>	9 <u>-6</u>		8 <u>-4</u>		9 <u>-4</u>	8 <u>-7</u>	7 <u>-7</u>
4	5	8	9	5	7	3	3	7	9
<u>-3</u>	<u>-3</u>	<u>-5</u>	<u>-3</u>	<u>-5</u>	<u>-3</u>	<u>-</u> l	<u>-3</u>	<u>-2</u>	<u>-0</u>
8	7	8	7	5	2	<u>-0</u>	6	7	6
<u>-0</u>	<u>-6</u>	<u>-l</u>	<u>-0</u>	<u>-2</u>	<u>-2</u>		<u>-2</u>	<u>-0</u>	<u>-1</u>
9	5	5	9	2	8	0	9	9	7
<u>-5</u>	<u>-l</u>	<u>-0</u>	<u>-6</u>	<u>-</u> l	<u>-4</u>	<u>-0</u>	<u>-4</u>	<u>-l</u>	<u>-7</u>
4	6	8	7	5		3	9	7	5
<u>-3</u>	<u>-0</u>	<u>-5</u>	<u>-5</u>	<u>-5</u>	<u>- </u>	<u>-</u> l	<u>-7</u>	<u>-2</u>	<u>-4</u>
<u>-1</u>	3	9	6	5	6	4	9	9	8
	<u>-0</u>	<u>-7</u>	<u>-6</u>	<u>-4</u>	<u>-3</u>	<u>-4</u>	<u>-8</u>	<u>-2</u>	<u>-6</u>
7	3	4	2	7	9	5	3	9	6
<u>-4</u>	<u>-</u> l	<u>-2</u>	<u>-0</u>	<u>-</u> l	<u>-</u> 9	<u>-</u> l	<u>-2</u>	<u>-6</u>	<u>-4</u>

2. Write the title of the book.					
3. Write two works character.	rds to describe the main				
Title:	Title:				
Character Traits:	Character Traits:				
Title:	Title:				
Character Traits:	Character Traits:				

My Character Trait Reading Log

Read your book.

Directions:

My Text-To-Self Reading Log

A text-to-self cor	f the book. self connection you made. nnection is when a book mething in your own life.
Title:	Title:
My Text-to-Self Connection:	My Text-to-Self Connection:
Title:	Title:
My Text-to-Self Connection: This text reminds me of	My Text-to-Self Connection: This text reminds me of

My Text-To-Text Reading Log

Directions:



I. Read your book.





3. Draw a text-to-text connection you made. A text-to-text connection is when a book reminds you of another book you have read.

Title: My Text-to-Text Connection:	My Text-to-Text Connection:
Title: My Text-to-Text Connection: This text reminds me of	Title: My Text-to-Text Connection: This text reminds me of

My Text-to-World Reading Log I. Read your book. 2. Write the title of the book. 3. Write a text-to-world connection. A text-to-world connection is when a text reminds you of something that has happened in our world.	
My Text-to-World Connection:	My Text-to-World Connection:
	Title:
My Text-to-World Connection: This text reminds me of	My Text-to-World Connection: This text reminds me of

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5 SENSES SCAVENGER HUNT

primary implayground

- Find something that makes a crunch sound.
- Find something that tastes sour.
- Find something that smells good.
- Find something smooth.
- Find 3 of the same thing.
- Find something that smells bad.
- Find something that tastes sweet.
- Find something loud.
- Find something long.
- Find something soft.
- Find something white.
- Find something quiet.
- Find something rough.





EARTH DAY SCAVENGER HUNT

primary Aplayground

- Find a water bottle to recycle.
- Find a light switch you can turn off.
- Find something that is growing.
- Find a bee.
- Find a recycling symbol.
- Find something that is green.
- Find a piece of cardboard to recycle.
- Name a way you can help the Earth.
- Find something that makes pollution.
- Find an animal.
- Find a faucet that you can turn off.
- Find something you can reuse.
- Find 3 pieces of trash you can throw away.



INVENTOR SCAVENGER HUNT

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



SHAPES SCAVENGER HUNT

primary Aplayground

- Find something that turns that is a circle.
- Find something in the kitchen that is a square.
- Find 4 things that are rectangles.
- Find something in the shape of a heart.
- Find something in your room that is a rectangle.
- Find something that is a cylinder in the kitchen.
- Find something that is the shape of a triangle.
- Find something shaped like a cube.
- Find 3 things that are circles.











SPRING SCAVENGER HUNT

- s Find a yellow flower.
- Find 3 different shaped leaves.
- Find something that is red.
- Find a spider web.
- Find something that flies.
- Name 2 things you see in the sky.
- Find something that is long.
- Find something that grows that is green.
- Find 2 birds.
- Find some water.
- Find something purple.
- SFind something that crawls.

